#  University of York logo black WEEKLY RECORD OF DISCUSSION WITH SUBJECT MENTOR DATE:

*Discussion should be informed by evidence in the trainee’s teaching files -lesson evaluations, lesson observation feedback & from pupils’ work. It is the trainee’s responsibility to bring such evidence to the meeting.*

**Quick Check:**

My lesson plans are up-to-date: Y My lesson evaluations are up-to-date:y I have made progress on last week’s targets: y Any key dates this week?.......................

Follow up actions: ……………………………………………………………………………………………………………………………………………………………………………………..

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| **Review of the Week:****Your Progress** * What progress have you made with last week’s targets set at your mentor meeting?
* Any areas you would like to discuss?

**I have bought AfL into y7 lesson – using technology (Socrative) for end of module quiz** | **Links to the Standards****TS6** | **Discussion****Area Discussed****Yoga set up for staff****Mentoring arranged for y13 student****Y7 lesson – good criteria for assessment*** **Behaviour management strategies – be consistent, set examples**

**SOL for y7 next term – planning session to covern first 3 weeks. Life skills discussed with AHE** | **Links to the Standards****TS8****TS2/5****TS7****TS4** |
| **Pupil Progress*** What recent evidence is there that your teaching is enabling pupils in the classes you teach to make progress?

**Y7 grasped concept of comparative analysis in poetry. Most started their essays with a sentence comparing the poems.** | **TS2** | **Ideas to Try****Flip learning – make the students work for you, encourage independent learning as much as possible and be there as a modeller and facilitator**  | **TS1** |

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| **Moving Forward:**  Brought and used green assessment booklet (highlighted/annotated?) yUsing the green assessment booklet to support you, agree **2 or 3 targets** (linked to the Standards and including at least one subject specific target) which will enable you to improve pupils’ progress as a result of your teaching: |
| **Subject Specific Target(s):****Over Christmas – read Romeo and Juliet and The Handmaid’s Tale again. Romantic poetry.****R and J lessons using CA session material and RSC material****Keep reading teaching blogs/twitter posts for articles and record learning.** | **Links to the Standards****TS2/3****TS3** | **General Teaching and Learning Targets:*** **Plan new reward/praise system for y7 & 8**
* **Think through very clearly the sequence of activities/learning in the lesson. Does it flow?**
* **Explicit instructions – for certain classes**
 | **Links to the Standards****TS4****TS1****TS7****TS/5** |

Highlight of the week…Postcards home for y7 – smiling faces in the classroom!…………………………………………………………………………………………………………………………………………………………………………

I agree that the above constitutes an appropriate summary of our recent mentor meeting: ……………………………………… (Mentor’s Signature)