# University of York logo black WEEKLY RECORD OF DISCUSSION WITH SUBJECT MENTOR DATE:

*Discussion should be informed by evidence in the trainee’s teaching files -lesson evaluations, lesson observation feedback & from pupils’ work. It is the trainee’s responsibility to bring such evidence to the meeting.*

**Quick Check:**

My lesson plans are up-to-date: Y My lesson evaluations are up-to-date:y I have made progress on last week’s targets: y Any key dates this week?.......................

Follow up actions: ……………………………………………………………………………………………………………………………………………………………………………………..

|  |  |  |  |
| --- | --- | --- | --- |
| **Review of the Week:**  **Your Progress**   * What progress have you made with last week’s targets set at your mentor meeting? * Any areas you would like to discuss?   **I have bought AfL into y7 lesson – using technology (Socrative) for end of module quiz** | **Links to the Standards**  **TS6** | **Discussion**  **Area Discussed**  **Yoga set up for staff**  **Mentoring arranged for y13 student**  **Y7 lesson – good criteria for assessment**   * **Behaviour management strategies – be consistent, set examples**   **SOL for y7 next term – planning session to covern first 3 weeks. Life skills discussed with AHE** | **Links to the Standards**  **TS8**  **TS2/5**  **TS7**  **TS4** |
| **Pupil Progress**   * What recent evidence is there that your teaching is enabling pupils in the classes you teach to make progress?   **Y7 grasped concept of comparative analysis in poetry. Most started their essays with a sentence comparing the poems.** | **TS2** | **Ideas to Try**  **Flip learning – make the students work for you, encourage independent learning as much as possible and be there as a modeller and facilitator** | **TS1** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Moving Forward:**  Brought and used green assessment booklet (highlighted/annotated?) y  Using the green assessment booklet to support you, agree **2 or 3 targets** (linked to the Standards and including at least one subject specific target)  which will enable you to improve pupils’ progress as a result of your teaching: | | | |
| **Subject Specific Target(s):**  **Over Christmas – read Romeo and Juliet and The Handmaid’s Tale again. Romantic poetry.**  **R and J lessons using CA session material and RSC material**  **Keep reading teaching blogs/twitter posts for articles and record learning.** | **Links to the Standards**  **TS2/3**  **TS3** | **General Teaching and Learning Targets:**   * **Plan new reward/praise system for y7 & 8** * **Think through very clearly the sequence of activities/learning in the lesson. Does it flow?** * **Explicit instructions – for certain classes** | **Links to the Standards**  **TS4**  **TS1**  **TS7**  **TS/5** |

Highlight of the week…Postcards home for y7 – smiling faces in the classroom!…………………………………………………………………………………………………………………………………………………………………………

I agree that the above constitutes an appropriate summary of our recent mentor meeting: ……………………………………… (Mentor’s Signature)